



## **The Croft Primary School Annex to Behaviour Policy - Covid-19**

This addendum is to be used in conjunction with and alongside our full Behaviour Policy. The rationale behind its creation is to ensure that the children and staff at The Croft Primary School act in a manner that fully supports the very necessary safety measures that have been put in place during the Covid-19 pandemic and national crisis.

Some behaviour concerns referred to in this addendum may have previously been deemed less serious, however; if an action now results in the potential compromising of a person's ability to socially distance and stay safe it will now be treated in a more serious manner.

This addendum also applies to children with Special Educational Needs and Disabilities, whose specific needs may result in them finding it more difficult to socially distance or self-regulate. Staff will adhere to social distancing guidelines and will not use any form of physical contact, soothing or reassurance for example, hugs or children sitting on laps.

In addition to the usual rules for behaviour our children will be expected to:

- Follow any altered routines for arrival and departure (these will be communicated to parents prior to school reopening)
- Follow school instructions on hygiene, such as handwashing and sanitising (these will be communicated to parents prior to school reopening and visual and verbal reminders will be given to children during the day)
- Follow instructions as to who they may socialise with at school, this will be the same adults and children throughout the day to avoid mixing with other groups
- Move around school as directed – follow one-way system, observe out of bounds areas, marked distancing when queuing
- Use the 'catch it, kill it, bin it' sequence for coughs and sneezes, washing hands afterwards and avoiding touching mouth, nose and eyes with hands. They are not to cough or spit at or towards any other person
- Tell an adult if they feel unwell, particularly experiencing symptoms of coronavirus
- Only touch the equipment and stationery they are given and use only their own water bottle

The actions we will take are as follows:

- Staff to give reminder of appropriate expectations and verbally prompt children to improve behaviour if required
- Hold restorative conversations as privately as possible without putting children and staff at risk.
- Award house points as praise and reward throughout EYFS, Years 1 - 6.
- Positive praise will continue and be a key focus for all staff.

Level	Concern examples	Consequences/actions
	<p>Not taking responsibility to inform an adult if they are experiencing symptoms of Coronavirus.</p> <p>Not following expectations about coughing, sneezing, tissues and disposal (in line with the 'catch it, bin it, kill it' message)</p> <p>Low level disruption in class</p> <p>Not following school routine for arrival or departure</p> <p>Not following the rules about sharing equipment or other items</p> <p>Not following instructions on hygiene, such as hand washing or sanitising</p> <p>Not moving around the school as per specific instructions</p> <p>Not lining up or sitting following instructions to remain 2 metres apart wherever possible.</p>	<ul style="list-style-type: none"> <li>• Staff reminder given.</li> <li>• Parents / Carers informed.</li> <li>• Yellow Card</li> </ul>
	<p>Repeated incidents from yellow – <b>more than once</b></p> <p>Not following school routine for arrival or departure – <b>more than once</b></p> <p>Deliberately tampering or touching another child's equipment or belongings</p> <p>Deliberately tampering with hygiene materials such as soap or sanitiser</p> <p>Deliberately tampering with bins or the contents of bins</p> <p>Deliberately entering an area or zone that is out of bounds or which may compromise the health of children and staff in another group.</p> <p>Deliberately attempting to socialise with a child from another group</p> <p>Deliberately misusing the toilet areas and facilities</p>	<ul style="list-style-type: none"> <li>• Staff reminder given.</li> <li>• Parents / Carers informed.</li> <li>• Orange Card</li> <li>• Miss part of play or lunchtime</li> </ul>

Due to the nature of Covid 19, and the risk to everyone's safety, if a child were to display the following behaviours, we would need to escalate our response in order to keep everyone safe.

	<p>Deliberately coughing or spitting at somebody</p> <p>Any action that would usually require the need for restraint and which would severely compromise staff ability to remain socially distanced.</p>	<p>Child will be sent home immediately and a risk assessment will be completed to ascertain when they can return.</p>
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